

Talent District Career Council Prosperity Region 8

Meeting Minutes March 30, 2017

Call to order – Committee chair, Kris Jenkins, called the meeting to order at 1:09 p.m. at the Kalamazoo Regional Educational Service Agency (KRESA), 1819 E. Milham Avenue, Kalamazoo, MI 49002.

Members Present:

Kim Bell (KPS Adult Educ)
Deb Coates (KVCC-Alternate
for Tom Buszek)

Jamie Engel/Jennifer Searls, alternate (BACC)

Kris Jenkins (CISD)

Jerry Johnson (CISD-Adult Educ)

Chris Machiniak (Berrien RESA)

Laura McGuire (PS)

Deb Miller (KRESA)

Sara Park (LMC)

Windy Rea (Job Corps)

Jim Sertic (PS-Consultant)

Mikki Spagnoli (Lewis/Cass ISD)

Scott Starkweather (VBISD)

Staff Present:

Kathy Olsen (MWSW)

Amy Meyers (MWSW)

Melinda Watson (Kinexus/JMG)

Members Absent:

Morris Applebey (Labor)

Jim Brylowski/Michael Corliss, alternate
(SW Mi Bldg Trades)

Tommy Cameron (SJCISD)

Ken Flowers/Larissa Hunt (LMC)

Stacy Horner (SWMC)

Jan Karazim (KCC)

Richard Klemm/ John Fonash (Niles
Comm Schools/Adult Educ)

Tracy Labadie (GOCC)

Mike Levi (PS)

Cheryl Peters (Gen E Institute)

Chris Randall (PS)

George Saleeby (PS)

Introductions/Announcements

Individuals present introduced themselves and the agency they represented.

Minutes

Motion made by Scott Starkweather and supported by Kim Bell to approve the TDCC February 9, 2017 meeting minutes. Motion carried.

Review and Approve Perkins Plans

Kris Jenkins reported the [Perkins](#) grant is federal funding allocated to the States to support Career & Technical Education (CTE). Each education region is required to apply for these funds by April 1, 2017. There are three education regions (19, 20 and 21) within Prosperity Region 8. Summaries of the Secondary Career & Technical Education Perkins Plans for regions 19, 20 and 21 were included in the agenda packet (Exhibits B1, B2 and B3) and

were reviewed by the TDCC. Eight Core Performance Indicators (CPI) have been identified by the state and federal governments as a guide for CTE program development, improvement, enrollment, and program evaluation.

Chris Machiniak reported the tentative allocation for Region 19 which includes Berrien, Cass and Van Buren Counties is \$656,327. Region 19 scored below the state target in three of the eight Core Performance Indicator (CPI) areas. Regional activities will be funded through the Perkins grant to address areas of weakness and for growth in all other areas. The plan summary (attached) included a description of the activities.

Deb Miller reported the tentative allocation for Region 20 which includes Kalamazoo and St. Joseph Counties is \$618,770. Region 20 will use the CTE Perkins funding to address the needs of special populations of students including disabled, economically disadvantaged, gender equity nontraditional, single parent, limited English proficiency and juvenile offenders. There will be a special emphasis in the two areas requiring improvement. She reported five percent of the grant will cover administrative expenses for Kalamazoo RESA and St. Joseph Intermediate School District. A description of the activities for Region 20, with a breakdown of funding for each by county, was included in the plan summary (attached).

Kris Jenkins reported the tentative allocation for Region 21 which includes Barry, Branch and Calhoun Counties is \$448,374. She explained that although Barry County was transferred to another Michigan Works! agency for workforce development, it remains part of the Region 21 structure for education. She reported Region 21 will also use the funding to address the needs of special populations with a special emphasis in the one area that was identified as needing improvement. The plan summary (attached) included a description of the activities and funding for each county.

Kris Jenkins reported Perkins reauthorization is currently on hold, the bi-partisan committee fell apart and if Perkins is not renewed, the CTE programs will operate as they currently do. Deb Miller reported there is a potential for a budget cut. Current budgets are a 30% reduction when compared to funding levels from sixteen years ago and the federal "skinny budget" reflects even more reductions. The message to convey to legislators is to ask them to at least maintain current funding levels and not make any further reductions.

Members were reminded that the purpose and mission of the Talent District Career Council (TDCC) appears at the bottom of the agenda.

Presentation: Adult Education

Jerry Johnson reported the Calhoun Intermediate School District (CISD) is the fiduciary for Region 8 Adult Education and \$2 million dollars are available for the region. There are currently 17 providers, which is less than the original number. There are some solid programs within the region while others are struggling and need to improve. The struggling programs will be monitored and moving forward, will not exist unless there is improvement. Unused funding is redistributed to other programs. There is a Request for Proposals (RFP) process for the 2018-19 academic year. Another year was set aside to define the criteria for measuring success. He reported Adult Education programs must align with WIOA and show growth and proficiency. What is important and how to measure value in areas such as enrollments, retention, and career pathways must be identified in order to determine the success indicators. A matrix was developed for measuring success and it will be reviewed by the Adult Education providers. A meeting is

scheduled for May 15, 2017 at 9:00 a.m. at the KPS administration building for that purpose and TDCC members interested in attending were welcome to do so.

Mr. Johnson reported some Adult Education (AE) providers also provide English as a Second Language (ESL). Laura McGuire reported ESL in the workplace is critical for the manufacturing industry and workers must be able to read operating manuals in their own language for the new TS manufacturing audit. She noted that the cost to translate materials is very expensive. At DENSO, there are many individuals who are excellent workers, yet they are challenged with learning the English language. DENSO has already developed curriculum for five courses designed for entry level workers and DENSO is willing to share this curriculum. Kellogg Community College is willing to offer the classes; however, they need instructors. If offered, DENSO would require and pay for employees to participate. DENSO is also working with the Burma Center in Battle Creek to identify someone who could teach the class at DENSO. Ms. McGuire reported she was interested in putting together a committee of individuals interested in helping to move this idea forward. Jerry Johnson offered to coordinate a meeting for a site-based ESL model. A couple of members present expressed interest in participating on the committee. Members noted there is also a population of Spanish and Arabic speaking individuals working in the Coldwater area and workplace ESL classes would benefit them as well.

Subcommittee to Review Adult Education Plans

Amy Meyers reported “all applications for Adult Education and Family Literacy Act (AEFLA) funds submitted to the Michigan Talent Investment Agency (TIA) by eligible providers must be reviewed by the respective local Board to determine whether the application is consistent with the local workforce plan, and to make recommendations to TIA to promote alignment with the local workforce plan.” The local Workforce Development Board would not be charged with approving or scoring the applications. She requested volunteers from the TDCC to serve on a Committee for this purpose; however, applicants cannot be reviewers nor can they have a conflict of interest or the appearance of a conflict. Discussion followed. [After the TDCC meeting, it was determined that most of the TDCC members had a conflict of interest.]

UPDATES

Regional Prosperity Initiative Update

Deb Miller reported there are two initiatives that could potentially apply for funding from the Region 8 Regional Prosperity Initiative (RPI). The first is called Pathways to Connect where the career pathway information is transferrable from county to county. There will be a speaker at the next RPI meeting regarding this initiative. The second initiative is around the topic of transportation and what could potentially be done to address the transportation barriers in Prosperity Region 8. Information on this initiative will also be shared and discussed at the next RPI meeting.

Workforce Development Board Update

Kris Jenkins reported the next Executive Committee meeting for the Michigan Works! Southwest is April 14, 2017 and the next meeting of the Michigan Works! Southwest full Board is May 12, 2017.

Community College Updates

Deb Coates reported *Kalamazoo Valley Community College (KVCC)* is starting to receive Early Middle College (EMC) applications from students at Kalamazoo and Portage Public Schools for fall 2017 enrollment at KVCC. She reported KVCC also draws many students from the East side of Van Buren County due to the college being located so close to the County line and the college is currently in discussions with Mattawan Schools for EMC enrollments for the following year. [Hands on Summer Camps](#) for middle school students to explore careers are scheduled at KVCC. Last year two camps were offered. Two camps were offered again this year, both filled up quickly and a third camp was added. The camps include career exploration for Culinary, CNC and Graphic Arts.

Ms. Coates reported many staff from the community colleges are attending the MODAC (Michigan Occupational Deans Administrative Council) Conference and this could be why most of the TDCC college representatives were unable to attend today's meeting.

Kris Jenkins reported *Kellogg Community College (KCC)* is renovating the gym and other buildings on campus.

Mikki Spagnoli reported *Southwestern Michigan College (SMC)* is renovating the Health building.

Mindy Watson reported Kinexus is partnering with *Lake Michigan College (LMC)* to hold a Hospitality and Tourism Showcase event. Students from three local school districts will participate in a culinary competition. The task will be to prepare a meal using one protein. Participating school districts include Buchanan, Niles and St. Joseph. There will be more than 60 employer booths at the event and the employers will be watching the competition. She reported many employers are receptive to hiring youth and they are willing to speak to youth groups and provide Talent Tours at their businesses.

Kathy Olsen reported on-campus housing is currently under construction at *Glen Oaks Community College (GOCC)*. There will be a MiCareerQuest Southwest event at GOCC next Tuesday. The college is also holding a Job Fair in April in partnership with Michigan Works! Southwest.

Secondary School Updates

Kris Jenkins reported the United for Change and BC Vision Initiatives are working to help get people back to work and to recruit more employers to connect to the youth in the Battle Creek area. These initiatives are also focused on supporting the implementation of Career Cruising. Students from *Calhoun Intermediate School District (CISD)* will be participating in the MiCareerQuest Southwest scheduled for November 1 and 2, 2017 at the Kalamazoo Expo Center.

Employer Updates

Jim Sertic reported at the end of February 2017, there were 80,000 job openings in Michigan and employers are saying they cannot find qualified and dependable workers. An article he recently read blames the education system; however, as a business person he understands that education cannot do this alone and that parents need to step up. The workforce needs to continue to increase technical abilities and improve soft skills. Deb Miller reported she recently attended a meeting where talent match, underemployment and the development of soft skills were part of

the agenda. She suggested an updated presentation on this topic at a future TDCC meeting. Jenn Searls reported on the counselor to student ratio in the schools and noted that Michigan is ranked 47th in the nation. The counselor to student ratio was an area identified that needs to be addressed.

Members present discussed the employment of millennials and noted that many individuals ages 20-24 are very transit, constantly changing jobs and exploring careers. This population wants to be leaders and move quickly up the career ladder in an organization, but often are not ready.

Laura McGuire expressed a need to restart a manufacturing consortium in the Battle Creek area.

Laura McGuire reported on the [Internet of Things \(IoT\)](#) for processes such as pulling data to monitor productivity, using Google glasses to fix machines, and to send data to engineers. It will be important to think about what training will be needed for this and the more 'tech savvy' the youth become, the better off they will be.

Member/Public Comments

Mindy Watson reported the [Jobs for Michigan's Graduates \(JMG\) Program](#) currently serves over 2,000 students throughout the State. If funding is increased to the recommended level, approximately 4,000 students could be served. The JMG curriculum teaches soft skills and a workplace environment is simulated in the classroom. JMG is also partnering with the [Going PRO with Skilled Trades](#) initiative to promote jobs that can be done by earning a certificate and/or industry credentials. Students transition from JMG into work, the military, and post-secondary education.

Mindy Watson reported youth enrolled in the [Jobs for Michigan's Graduates \(JMG\)](#) programs will be participating in events pertaining to Careers in Construction throughout Michigan, including the Michigan Construction Career Days scheduled for May 4-5, 2017 in Howell, Michigan. Scott Starkweather will be hosting Talent Tours for JMG students at the Van Buren Intermediate School District (VBISD) May 1-3.

In response to an inquiry regarding advocacy for education at the State and federal level, Jerry Johnson reported the budgets are currently being discussed in subcommittees and all members could help advocate. He reported there is also an education lobbyist and a statewide association that advocates for education.

An infographic, "Career & Technical Education (CTE) in Michigan," was included in the agenda packet.

One member reported on [Michigan House Bills 4315 through 4318](#) House Bill (HB) 4315 was sponsored by Representative Beth Griffin and it addresses the 21st century skills credit requirements for a high school diploma. HB 4316 modifies foreign language and certain other requirements for high school diplomas. HB 4317 allows for Michigan occupational safety and health administration (MIOSHA) safety training as an alternative to the health credit requirement for high school diplomas under certain circumstances. HB 4318 revises the mathematics requirement for the Michigan merit curriculum.

Upcoming Events

A promotional flyer for the *Michigan Construction Career Days* scheduled for May 4-5, 2017 at the Operating Engineers 324 Training and Education Center in Howell, Michigan was included in the agenda packet. More information is available at WWW.MICHIGANCCD.COM.

Mindy Watson reported the [Jobs for Michigan's Graduates](#) annual competition is scheduled for April 20, 2017 in Lansing. "The annual event is the capstone of JMG's programming, allowing students the opportunity to demonstrate the skills they have learned through the program." JMG is recruiting volunteer judges for the event. She distributed a flyer with information about the event and how to register as a volunteer.

Kathy Olsen extended an invitation from Cheryl Peters who was unable to attend today's meeting due to a scheduling conflict, to attend the *12th Annual Generation E Institute's Student Business Showcase* on May 10, 2017 at the Kellogg Arena in Battle Creek, Michigan, Ms. Olsen reported [Generation E Institute](#) is also looking for more volunteer judges for their event. The event flyer and a letter addressed to community partners describing the event were distributed at the meeting.

Next Meeting

Kris Jenkins reported the next Talent District Career Council meeting is scheduled for Thursday, September 21, 2017 from 1:00 – 3:00 p.m. at Kalamazoo RESA.

Adjournment

With no further business to conduct, the meeting was adjourned at 3:07 p.m.

Respectfully submitted,

Kathy Olsen, TDCC staff support

Kris Jenkins, Chair TDCC Region 8

Region 19 Berrien / Cass / Van Buren
2017-2018 Funding \$656,327
No Career and Technical Education mileage in CEPDs 48 & 49
Career and Technical Education mileage in CEPD 34

Region 19 scored below the state target in three of the eight Core Performance Indicator areas.

- 1S1 – Academic Attainment in Reading/Language Arts
- 1S2 – Academic Attainment in Mathematics
- 2S1 – Technical Skill Attainment

Regional activities will be funded through Perkins to address areas of weakness and growth in all other areas.

Regional Activities

- **Integration of Academics**
 - Continue and expand support with integration of academics. Region 19 will utilize funds to support core academic instructors to evaluate current integration practices and either expand upon or develop new integrated/intervention curriculum within CTE programs. Continue support of online assessments - KeyTrain
- **Use of Technology**
 - Evaluate and implement new program specific software.
- **All Aspects of Industry**
 - Provide work-based learning, job shadowing, field trip opportunities to CTE students.
- **Special Populations**
 - Provide support to at-risk CTE students with a focus on retention, graduation and academic support.
- **Program Improvement**
 - Use Perkins funds to purchase new curriculum, emerging technologies to increase student engagement.
- **Professional Development – Instructional**
 - Provide professional development opportunities to CTE instructors and staff in program specific areas to gain best practice teaching strategies and increase student engagement. Perkins funds will be used to evaluate and align program standards. Funds will be used to collaborate and generate new best practices in teaching and learning.
- **Evaluation and Assessment**
 - Contract support data staff to assist with follow-up surveys, collect of student data, and analysis of and reporting of CTE data.
- **Professional Development – Non-Instructional**
 - Provide professional development opportunities to CTE administrators and counselors to assist and enroll students with appropriate CTE program selection and support to encourage CTE students to complete CTE programs and seek postsecondary education.
- **Guidance and Counseling**
 - Perkins funds will continue to fund career based learning opportunities (Career Cruising), develop and support career awareness activities and job opportunities in high wage, high skill, high demand careers and support collaboration between guidance and career counselors with CTE instructors and administrators to increase non-traditional student enrollment and retention within CTE programming.
- **Administration Coordination**
 - Perkins funds will be allocated to cover administrative expenses.

Kalamazoo and St Joe – Region 20 Secondary Career and Technical Education Perkins Grant

- I. Program Name:** Secondary CTE Perkins IV Grant
- II. Program Dates:** July 1, 2017-June 30, 2018
- III. Funding Source:** Carl D. Perkins Career and Technical Education Act of 2006 (federal)
- IV. Total Allocation:** **\$618,770**
- V. Grant Purpose:** Funds from this grant support state-approved career and technical education (CTE) programs that provide students with academic and technical knowledge and skills in Grades 9-12 for further education and careers. Specific emphasis is given to at-risk special populations in CTE programs including disabled, economically disadvantaged, gender equity nontraditional, single parent, limited English proficiency and juvenile offenders.
- VI. Program Description:** Eight core performance indicators have been identified by the state and federal governments as a guide for CTE program development, improvement, and enrollment; and also for program evaluation. The region's CTE Perkins funds will be used to address the needs of special populations students in these areas with special emphasis on indicators that are bolded and italicized:
- 1S1 - Academic attainment in Reading/Language Arts as measured by the Michigan Merit Exam
 - 1S2 - Academic attainment in Mathematics as measured by the Michigan Merit Exam
 - 2S1 - Technical skill attainment as measured by technical skill assessments***
 - 3S1 - Secondary school completion
 - 4S1 - Student graduation rates
 - 5S1 - Placement in work, post-secondary education, or the military following graduation
 - 6S1 - Nontraditional participation (CTE participants enrolled in programs nontraditional for their gender)***
 - 6S2 - Nontraditional completion (CTE participants who complete a program nontraditional for their gender)
- VII. Administration/Coordination:** Five percent of the total grant will cover administrative expenses for Kalamazoo RESA and St Joe ISD (*Kalamazoo \$21,437, St Joe \$7,317*).
- VIII. Activities: Region 20** will use Perkins funds in the following ways:
- Region 20 CTE personnel will administer CTE follow-up surveys, and to record, retrieve, analyze the data. (*1S1, Use of Quality Data—St Joe \$18,250 and nonfederal match*)
 - Region 20 CTE students will receive additional academic support through online delivery methods which are applicable for career based CTE curriculum--i.e., CareerSuite. (*1S2, Support-nonfederal match*)
 - Region 20 CTE personnel will provide CTE program expectations, prerequisites, eligibility requirements for CTE programs and programs of study in published materials to sending school counselors, parents, and potential students. (*2S1, Program Expectations—Kalamazoo \$75,264, St Joe \$6,250*)
 - Region 20 CTE personnel will coordinate and proctor CTE state mandated assessments in applicable programs. (*2S1, Program Standards—Kalamazoo \$500 and nonfederal match*)
 - Region 20 CTE instructors/personnel will attend professional development activities for program improvement and increased student achievement on technical assessments. (*2S1, Program Standards—Kalamazoo \$1,500*)
 - Region 20 Special Populations CTE personnel (coordinator, technical/instructional assistants) will provide services to assist CTE special populations students for successful completion with post-secondary articulation opportunities. (*3S1/4S1 Secondary School Completion/Student Graduation, Attendance, Support Services—Kalamazoo \$163,946, St Joe \$56,511 and nonfederal match*)
 - Region 20 CTE personnel will partner with program advisory committees and the regional business and industry community to place CTE students in work-based learning opportunities as well as offering opportunity for potential CTE students in regional career fairs. (*5S1, Employer Involvement—Kalamazoo \$118,561*)
 - Region 20 CTE personnel will provide an opportunity for potential CTE student to explore nontraditional careers through an open house and/or program orientations, career fairs. (*6S1, Outreach—Kalamazoo \$38,341, St Joe \$1,000 and nonfederal match*)
 - CTE Special Populations Coordinators/CTE personnel (inclusive technical/instructional assistants) will engage in sustained efforts to retain students to complete CTE training in nontraditional programs for their gender. (*6S2, Support—Kalamazoo \$38,341, St Joe \$71,552 and nonfederal match*)

BARRY/BRANCH/CALHOUN – Region 21
Secondary Career and Technical Education Perkins Grant

I. Program Name: Secondary CTE Perkins IV Grant

II. Program Dates: July 1, 2017-June 30, 2018

III. Funding Source: Carl D. Perkins Career and Technical Education Act of 2006 (federal)

IV. Tentative Allocation: **\$448,374**

V. Grant Purpose: Funds from this grant support state-approved career and technical education (CTE) programs that provide students with academic and technical knowledge and skills in Grades 9-12 for further education and careers. Specific emphasis is given to at-risk special populations in CTE programs including disabled, economically disadvantaged, nontraditional, single parent, limited English proficiency and juvenile offenders.

VI. Program Description: Eight core performance indicators have been identified by the state and federal governments as a guide for CTE program development, improvement, and enrollment; and also for program evaluation. The region's CTE Perkins funds will be used to address the needs of special populations students in these areas with special emphasis on indicators that are bolded and italicized:

1S1 - Academic attainment in Reading/Language Arts as measured by the Michigan Merit Exam

1S2 - Academic attainment in Mathematics as measured by the Michigan Merit Exam

2S1 - Technical skill attainment as measured by technical skill assessments

3S1 - Secondary school completion

4S1 - Student graduation rates

5S1 - Placement in work, post-secondary education, or the military following graduation

6S1 - Nontraditional participation (CTE participants enrolled in programs nontraditional for their gender)

6S2 - Nontraditional completion (CTE participants who complete a program nontraditional for their gender)

VII. Funding Formula: Five percent of the total grant will cover administrative expenses for Barry, Branch and Calhoun ISDs. Approximately \$2,000 will be directed to regional planning and professional development for CTE staff in the region. Approximately \$11,185 will be used to fund State technical assessments. **The remainder** of the grant will be allocated according to this agreed-upon formula:

- 50% will be distributed to CTE programs with 20% to Barry ISD, 20% to Branch ISD, 60% to Calhoun.
- 50% will be distributed to CTE programs in each ISD based upon the previous year's student hours from the Added Cost Report (X0107).

VIII. Activities: Barry ISD will use Perkins funds in the following ways:

- Continue funding a Business program paraprofessional at Hastings High School to increase the support for reading/language arts skills for CTE students. (***1S1, Special Populations--\$8,250***)
- Continue funding an Engineering Design paraprofessional at Hastings High School to increase the support for reading/language arts skills for CTE students. (***1S1, Special Populations--\$14,910***)
- Continue funding a paraprofessional at Hastings High School to increase the support for math skills for CTE Construction Trades students. (***1S2, Special Populations--\$10,990***)
- Funding a paraprofessional at Hastings High School to increase the support for math skills for CTE Culinary Arts students. (***1S2, Special Populations--\$2,250***)
- Hastings will provide additional staff time to administer CTE follow-up surveys, and to record, retrieve and analyze the data. (***5S1, Evaluation and Assessment--\$4,018***)
- Hastings staff will work with CTE students to explore career options, organize visits to post-secondary institutions, and assist with college applications. (***5S1, Guidance and Counseling--\$8,995***)
- Hastings staff will coordinate work-based learning experiences for CTE students. (***5S1, Education/ Business Partnerships--\$4,070***)
- Delton Kellogg staff will purchase updated curriculum for the Construction Trades program to improve instruction for CTE Construction Trades students. (***2S1, Program Improvement--\$7,233***)
- Continue funding career resources for Delton Kellogg H.S. (***5S1, Guidance and Counseling--\$1,200***)
- Administration/Coordination--\$2,242

TOTAL ALLOCATION: \$64,158

Branch ISD, through the Branch Area Careers Center, will use Perkins funds in the following ways:

- Continue to support one certified counselor (*5S1, Guidance and Counseling--\$20,899*) and a second certified counselor (*3S1/4S1, Guidance and Counseling--\$20,899*) to work with special populations students to help plan their academic and skill-related programs; help them develop future plans for education, training, and employment; and provide counseling as needed. One of the counselors will serve as the special populations coordinator. The other will provide study skills training and assistance to help 30 at-risk students succeed in their CTE programs.
- Support for an academic Math teacher (*1S2, Integration of Academics--\$23,730*) and for an English/Language Arts teacher (*1S1, Integration of Academics--\$23,730*) to co-teach with CTE instructors on the integration of academics (Math & English/Language Arts) into our CTE curriculum.
- Continue to support an attendance coordinator (*3S1/4S1, Special Populations--\$9,463*) to work with students, parents, teachers and counselors to improve students' attendance.
- Continue to provide the services of a paraprofessional dedicated to one program with high special populations' enrollment to help students develop necessary skills for academic and technical success. (*1S1, Special Populations--\$1,200*)
- Support online assessments (WorkKeys and the Career Readiness Certification Process) on the integration of academics in CTE programs (*1S1 & 1S2, Integration of Academics--\$1,208*)
- Administration/Coordination--\$6,501

TOTAL ALLOCATION: \$107,630

Calhoun ISD, through the Calhoun Area Career Center, will use Perkins funds in the following ways:

- Continue to support an academic teacher who will develop, implement, and evaluate an integrated curriculum in math with CTE teachers. (*1S2, Integration of Academics--\$47,077*)
- Continue to support a work-based specialist to place students in business and industry in a variety of work-based learning opportunities. (*5S1, Education/Business Partnerships--\$39,942*)
- Work-based learning/placement materials and student supplies/materials will be purchased. (*5S1, All Aspects of Industry--\$2,500*)
- Funding for content area professional development for CTE instructors and staff. (*2S1, Professional Development--\$4,000*)
- Continue to support a data specialist who collects, analyzes, evaluates, and reports CTE data. (*1S1, Evaluation and Assessment--\$27,077*)
- Contract with a consulting agency to conduct follow-up surveys. (*5S1, Eval. and Assessment--\$3,600*)
- Continue to support a career resource specialist who coordinates career development activities including career assessments, resumes, EDPs, and portfolio development. And, funding Internet based career resources for CACC and area high schools. (*5S1, Guidance and Counseling--\$100,199*)
- Continue to support a special populations coordinator to provide support and monitor progress for special populations students. (*3S1/4S1, Guidance and Counseling--\$25,331*)
- Administration/Coordination--\$13,675

TOTAL ALLOCATION: \$263,401